

REVIEW OF EXPECTATIONS:

Each teacher should have a set of learning goals for each unit.

Learning goals should be clearly stated in "kid-friendly" language and should reflect knowledge to be learned, skills to be developed, and/or understanding to be
Learning goals should be linked to unit topic and to the instruction taking place in class.

Learning goals should be posted and/or provided to students.

Students should be given feedback on their progress towards achieving learning goals (formative assessment)

Student degree of mastery of learning goals should be assessed in summative assessments

Check your work!

Is there a clear and obvious link between your unit topic (and E.Q. if you have one) and every learning goal listed?

Do you have a unit topic that is succinct, describes what the unit is really about, and explains WHY the topic is important ?

Do your learning goals address content knowledge, understandings, AND skills?

Are your understandings more than just topics or phrases (i.e. "Students should understand that . . . to answer the question "WHAT about the topic should students understand?"

Do your content or knowledge goals contain a verb? (EX: Explain the process of protein synthesis; analyze relationships among DNA, genes, protein, and traits;" Examine pathways by which...")

Do learning goals that are skills address what students will be able to DO related to the content? (EX: Generate investigatable and non-investigatable questions; Classify organisms based on observation of properties, etc)

Look at your learning goals; can you identify the INSTRUCTION that addressed or will address each one? (Be sure there was teaching and not just assigning). If there was no teaching OR no feedback given to students related to the learning goal, cross it out. It is not a learning goal.

Look at your learning goals; can you identify or explain how (1) students received feedback throughout the unit and (2) what summative assessment(s) were given related to each/all learning goals.

IF someone were to ask you, "What did this child NOT learn in this unit and how do you know?" could you answer with specific detail? Does your answer include ALL the learning goals listed? If not, cross out the ones not mentioned.